Where learning means <u>more</u>

UHI | INVERNESS

Welcome to UHI Inverness

Inverness College UHI is now known as UHI Inverness. Our new visual identity reflects who we are. We are more than a college, and more than a university.

Our new name better reflects our relationship with UHI, the collective identity for our diverse and flexible tertiary partnership comprising the largest geographic campus base of any college or university in the UK.

Learning for any person, at any level, for any reason.

Why us?

Seamless pathways
We can offer broader options than any single college or university can. We are proud to be a tertiary learning provider, which means we deliver everything from senior phase courses for secondary school pupils to all post-secondary school learning, from access level through to PhD. This makes us truly unique as an education provider.

Range of courses
At UHI Inverness, we offer over 320 courses, across a range of subject areas, designed to suit your ability and experience.

Widening access
We're proud to be widening access to education and training for all in our communities and removing barriers, giving you the ability to choose the path that best suits your needs.

Student support
Friendly staff are with you every step of your journey to provide the support you need to succeed in whatever you want to achieve. We are also committed to putting you at the heart of all we do – we listen to our students so we can deliver the very best experience for you.

Industry experience
Many of our lecturers have come from industry, or still work in industry. Our curriculum teams collaborate with local employers to ensure you get the skills and experience needed to be work-ready.

Employment pathways
Our courses are designed with your future career path in mind. We have close links with businesses and industries bodies, ensuring course content remains up to date in the relevant sectors.

Facilities
Our facilities replicate real work environments to give you an insight into the workplace in your chosen profession.

Contents

Your Campuses

UHI Inverness Main Campus ▶

UHI Inverness, 1 Inverness Campus IV2 5NA

01463 273 000 | info.ic@uhi.ac.uk

Scottish School of Forestry ▼

Viewhill, Balloch, UHI Inverness IV2 5EA

01463 273 600 | ssf.ic@uhi.ac.uk

Student Residences:

We have purpose-built accommodation on campus with en-suite bedrooms and shared kitchen and living areas. Accommodation is designed around the needs of our students and rental fees include electricity, on-call support and help, central laundry facilities, secure cycle storage, wi-fi and heating. For further information and how to apply, visit: www.uhi.ac.uk/accommodation

Your Inverness

Inverness is a great wee city, combining easy access to the great outdoors with a vibrant city life.

What makes the capital of the Highlands such a great place to study?

Safe city life
A compact and beautiful city with all the benefits of cosmopolitan life, including a fantastic choice of cafes, restaurants, bars, arts venues, and sports facilities. Inverness remains one of the country's safest cities.

Culture and community
Inverness is shaped by the region's rich cultural heritage, from its language and history to its stunning natural environment and vibrant arts scene. You'll be welcomed by a warm, friendly and generous community.

Great outdoors
As the start and end point of the NC500, one of the UK's must-do experiences, and the Cairngorms National Park just a stone's throw, you'll never be stuck for something to do, with unforgettable glens, lochs, mountains and beaches on your doorstep.

Guide to qualifications
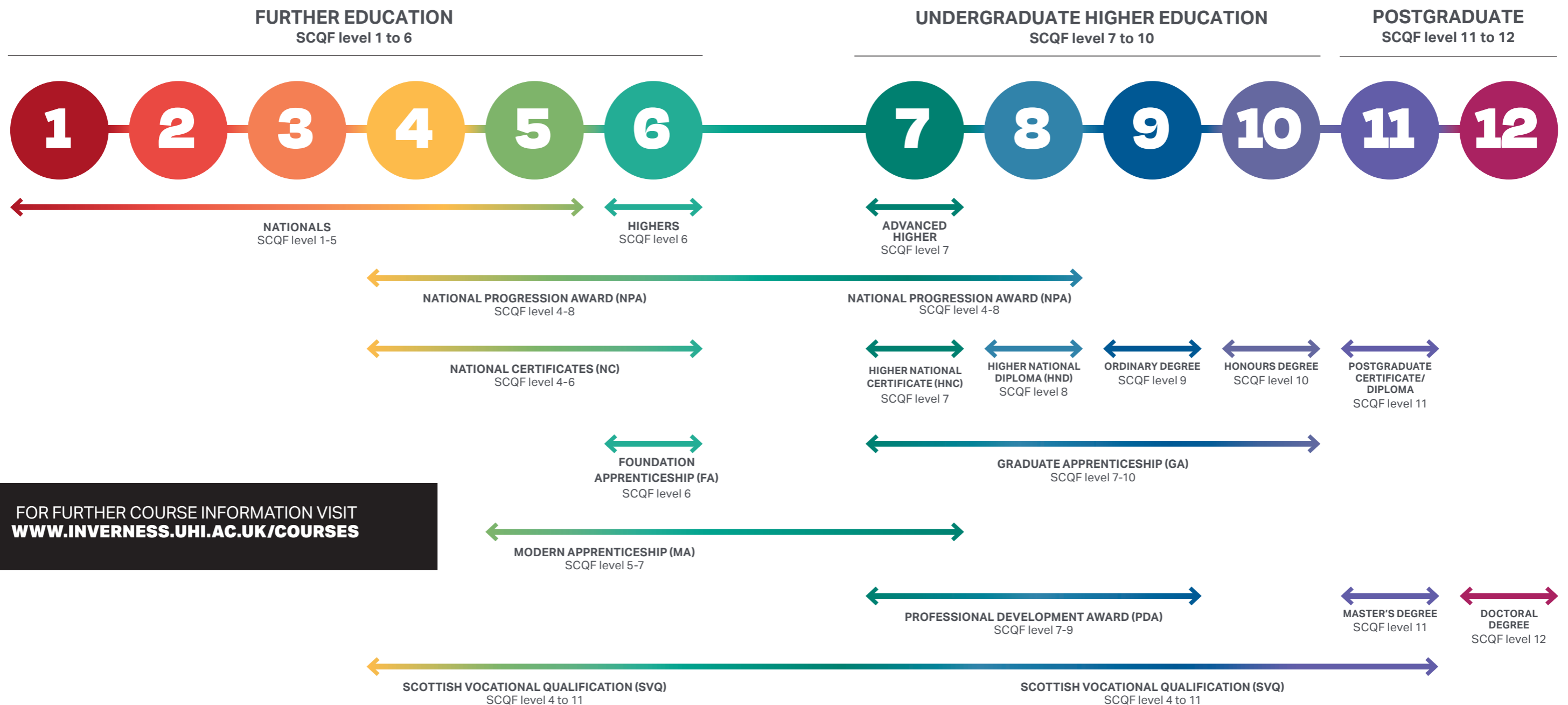
Build your own pathway

We deliver a range of programmes from SCQF level 1 to 12, comprising courses for school pupils in their senior phase and college programmes through to apprenticeships and university-level study. Our programmes are designed so you can create your own unique learner journey. You get credit for prior learning and experience and enter at the SCQF level that is right for you. We provide pathways so you can progress seamlessly through the SCQF levels and then, when the time is right for you, you can exit with the qualification you want.

This means you choose your own path.

SCQF levels and qualifications explained

We use the Scottish Credit and Qualifications Framework to explain the level of difficulty of a programme – SCQF level 1 being the equivalent of a National 1 in Scotland and SCQF level 12 a Doctoral Degree.

You can check the entry requirements for courses on our website to identify which level to apply for based on your prior learning and experience. Our student support team can also advise you if you are unsure. Towards the end of your course, you will be given the option to exit with a qualification or progress on to the next SCQF level of study.

Email student.support.ic@uhi.ac.uk

FURTHER EDUCATION
SCQF level 1 to 6

UNDERGRADUATE HIGHER EDUCATION
SCQF level 7 to 10

POSTGRADUATE
SCQF level 11 to 12

1 2 3 4 5 6 7 8 9 10 11 12

NATIONALS
SCQF level 1-5

HIGHERS
SCQF level 6

ADVANCED HIGHER
SCQF level 7

NATIONAL PROGRESSION AWARD (NPA)
SCQF level 4-8

NATIONAL PROGRESSION AWARD (NPA)
SCQF level 4-8

NATIONAL CERTIFICATES (NC)
SCQF level 4-6

HIGHER NATIONAL CERTIFICATE (HNC)
SCQF level 7

HIGHER NATIONAL DIPLOMA (HND)
SCQF level 8

ORDINARY DEGREE
SCQF level 9

HONOURS DEGREE
SCQF level 10

POSTGRADUATE CERTIFICATE/ DIPLOMA
SCQF level 11

FOUNDATION APPRENTICESHIP (FA)
SCQF level 6

GRADUATE APPRENTICESHIP (GA)
SCQF level 7-10

MODERN APPRENTICESHIP (MA)
SCQF level 5-7

PROFESSIONAL DEVELOPMENT AWARD (PDA)
SCQF level 7-9

MASTER'S DEGREE
SCQF level 11

DOCTORAL DEGREE
SCQF level 12

SCOTTISH VOCATIONAL QUALIFICATION (SVQ)
SCQF level 4 to 11

SCOTTISH VOCATIONAL QUALIFICATION (SVQ)
SCQF level 4 to 11

FOR FURTHER COURSE INFORMATION VISIT
WWW.INVERNESS.UHI.AC.UK/COURSES

How to apply

Once you have decided on a course, you can submit an application by following the guides below:

Admissions policy

Our admissions policy aims to treat everyone who applies fairly and inclusively. Our admissions team will notify you when we receive your application. We will then notify you of a decision or invite you to an interview, as detailed below:

+ By 31st March for applications submitted up to 15th January
+ By 30th April for applications submitted up to 28th February
+ By 31st May for applications submitted up to 31st March
+ By 30th June for applications submitted up to 30th April
+ By 18th July for applications submitted up to 31st May

Applying through UCAS?

You will need the course code, plus the following information:

Institution code name: HIP

Institution code: H49

Campus code: I (for UHI Inverness)

For more information, visit: www.ucas.com

Do you have a question about a course?
Contact Student Support 01463 273 208 | student.support.ic@uhi.ac.uk

Do you have a question about applying?
Contact Admissions 01463 273480 | admissions.ic@uhi.ac.uk

Further education

Applications for further education programmes (SCQF level 1-6) should be made →

Intending to study part-time at UHI Inverness → Apply online via the course pages at inverness.uhi.ac.uk

Intending to study full-time

- As a current student
  - Progressing in course area
  - Changing course area → Re-register by February 2023
- As a new applicant → Apply online
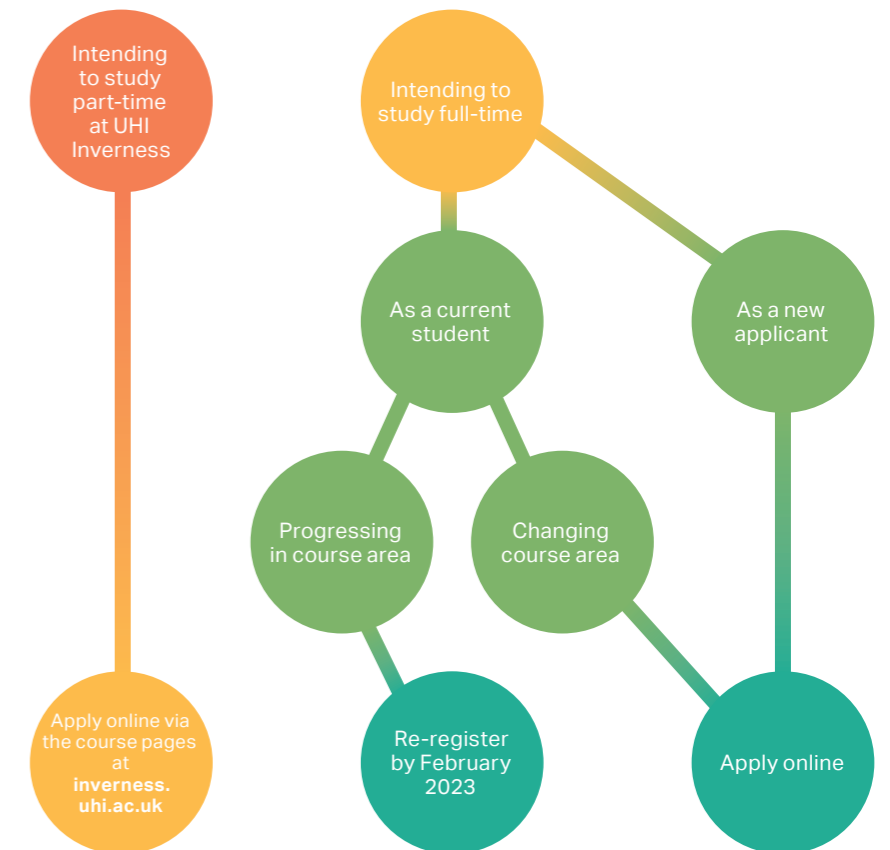
Higher education

Applications for higher education programmes (SCQF level 7-12) should be made →

Intending to study part-time at UHI Inverness → To do an HNC, HND or degree → Apply online via the course pages at inverness.uhi.ac.uk

Intending to study full-time
- At UHI Inverness
  - To do an HNC or HND → Apply online via the course pages at inverness.uhi.ac.uk
  - To do a degree → Apply through UCAS
- Considering UHI Inverness and another College/University
  - To do an HNC or HND → Apply through UCAS

Student Support

The Student Support Team are on hand to give you the advice, skills and practical tools to succeed during your time with us.

The team will answer queries about your course, funding, accommodation and much more. We offer personalised support to any student who may be having problems with college/university life or their mental or physical health. We also have various initiatives designed to promote health and wellbeing.

www.inverness.uhi.ac.uk/students/student-support

Email student.support.ic@uhi.ac.uk

Personal Development Advisors (PDA) and Personal Academic Tutors (PAT)

Every student is assigned either a Personal Development Advisor or a Personal Academic Tutor. These members of staff will support you from the day you start to the day you complete your course. They offer guidance and steer you towards any help you might need on practical and personal matters.

Learning support

We provide an inclusive learning environment, enabling all students to study as independently as possible. We are here to provide support to anyone with a condition which has a long-term and adverse effect on studying. This includes anyone with a long-term medical condition, physical disability, sensory impairment, specific learning difficulty (e.g. dyslexia), or mental health issue. We invite you to contact us as early as possible so that we can consider your needs and tailor our support accordingly.

Get in touch by emailing **additionalsupport.ic@uhi.ac.uk**

Health and wellbeing

We recognise that good health and wellbeing are fundamental for effective study and a positive student experience. Our service promotes and encourages healthy lifestyles and positive mental health, and provides a confidential, non-judgemental space to help you manage any difficulties or concerns you may have.

Visit **www.inverness.uhi.ac.uk/students/student-support/wellbeing/** for further information on health and wellbeing support, including how to access the service.

Carers and care experienced

We are committed to supporting young people leaving care and those with care responsibilities. We offer specific events and one-to-one advice. We are proud to hold the Carers Trust Going Further and Going Higher Student Recognition Awards.

Get in touch by emailing **transition.ic@uhi.ac.uk**

Careers and employability

Our student support team are available throughout your studies, ensuring you have the skills you need to impress future employers. They can help with interview practice, CV writing and planning your next career steps. We also deliver a range of careers workshops and employer presentations to guide you towards your career goals.

Visit the FutureMe careers portal **www.uhi.ac.uk/careers**

Skills development

We can help you develop your digital, information literacy, IT and study skills, enabling you to work, research and study more effectively.
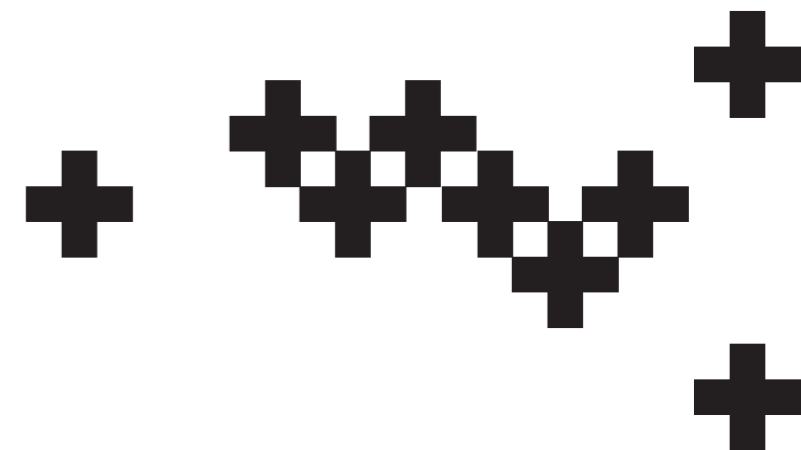Email: thebothy.ic@uhi.ac.uk

Library services

Equipped with thousands of print and digital resources, our library provides quiet study space and access to PCs. A range of academic databases provide you with access to the articles, data and information you need to complete your assessments. The Scottish School of Forestry has its own dedicated library. Students have access to a library and study space at the Centre for Health Science at the weekends.

Learning resource centre

Our learning resource centre provides access to PCs and printers along with breakout spaces for group discussion. A laptop lending service is also available.

Visit **www.inverness.uhi.ac.uk/study/students/library-and-learning-resource-centre/**

Business, Computing & Hospitality

From access level through to master degree, there's so much to choose from in the School of Business, Computing and Hospitality. We focus on the skills you need in business and computing, including problem solving, decision making and resilience, and provide you with a flexible skillset to respond to digitalisation, globalisation, sustainable and ethical business practices, as well political, social, economic changes that impact everyone's lives.

Our team bring extensive experience of working in industry, and we use these networks to introduce you to employers in the region, which has a thriving IT outsourcing cluster and business services sector. In hospitality and professional cookery, where better to learn your craft in a region renowned for its outstanding natural larder, hospitality providers, and tourism.

Nicola Macdonald, Head of School

Accounting

Course	SCQF	Mode of study
Business & Accounting NQ	5	Full time, part time
Accounting HNC (UCAS Code 104N)	7	Full time, part time
Book-keeping PDA	7	Part time, evening
Management Accounting PDA	7	Part time, infill
Accounting HND (UCAS Code 004N)	8	Full time, part time
Accounting and Finance BA (Honours) (UCAS code N430)	9 10	Full time, part time

Accounting progression route

5 Business & Accounting **NQ** — 7 Accountancy **HNC** — 8 Accountancy **HND** — 9 Accounting & Finance **BA** — 10 Accounting & Finance **BAH**

7 Bookkeeping **PDA**

7 Management Accounting **PDA**

Administration

Course	SCQF	Mode of study
Administration NPA	5	Part time
Administration NQ	5	Full time, part time
Customer Service Modern Apprenticeship	5 6	Work based
Office Administration PDA	7	Part time
Medical Terminology for Administration Staff CPD Award	7	Part time
Administration and Information Technology HNC (UCAS code 17PN)	7	Full time, part time

Administration progression route

5 Administration **NPA**

5 Administration **NQ**

5 Customer Service **MA**

6 Customer Service **MA**

7 Administration & Information Technology **HNC**

7 Office Administration **PDA**

7 Medical Terminology for Administration **Staff CPD Award**
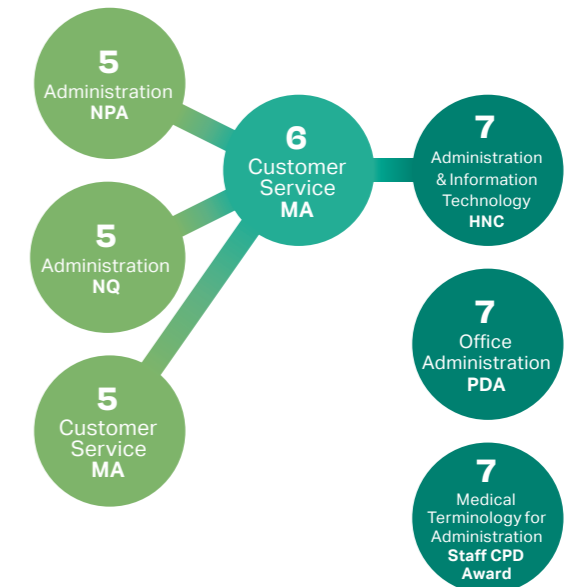
Business

Course	SCQF	Mode of study
Business & Accounting NQ	5	Full time, part time
Business and Administration Modern Apprenticeship	6	Work based
Business HNC (UCAS code 001N)	7	Full time, part time
Business and Management BA (Honours) (UCAS code NN21)	7 8 9 10	Full time, part time
Health Leadership Management PgCert	11	Part time, online
Human Resource Management MSc	11	Part time, online
Leadership and Management MSc	11	Part time, online

Business progression route

5 Business & Accounting NQ → **6** Business Administration MA → **7** Business HNC or Business & Management BA → **8** Business & Management BA → **9** Business & Management BA → **10** Business & Management BAH →
- **11** Health Leadership Management PG Cert
- **11** Human Resource Management MSc
- **11** Leadership & Management MSc
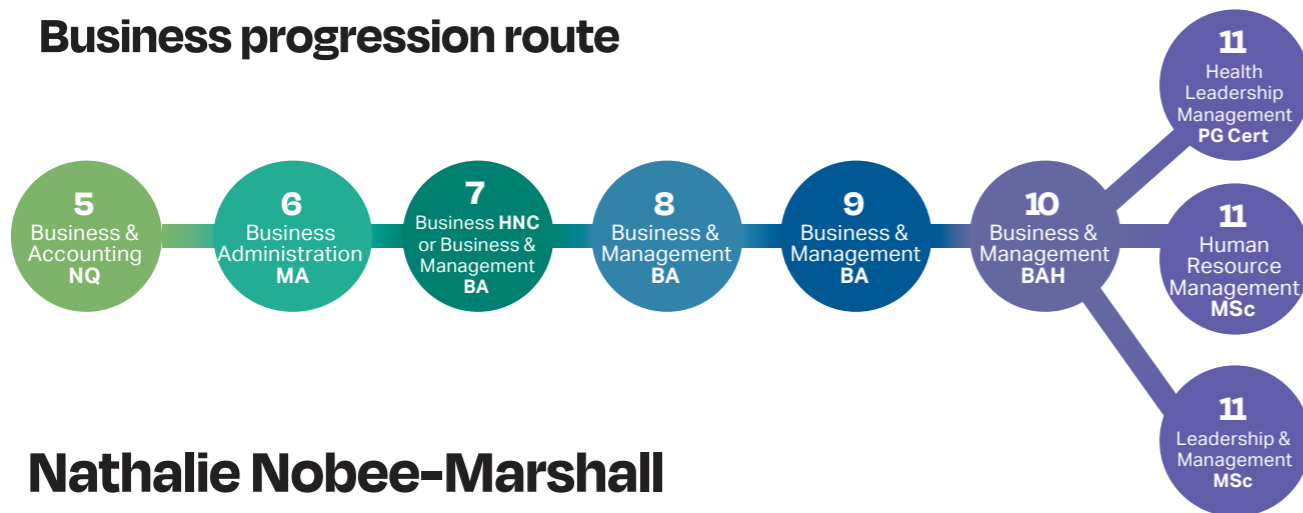
Nathalie Nobee-Marshall

Nathalie Nobee-Marshall (49) from Forres graduated with a first-class BA (Hons) Business and Management with Enterprise.

"

I hadn't done a degree when I was young, and I felt that I needed to gain more knowledge for my future career. I have been a manager in several businesses, but I am always trying to achieve at a higher level and wanted to learn more. With my life experience and now my degree, I believe I will be able to make a success out of starting my own business to help support other businesses

Computing

Course	SCQF	Mode of study
Computing with Web Design NQ	5	Full time
Computing with Cyber Security NQ	6	Full time
Information Technology and Telecommunications Modern Apprenticeship	6	Work-based
Information Security Modern Apprenticeship	6	Work-based
Computing HNC (UCAS code 304G)	7	Full time
Computing Studies for Teachers	7	Part time
Introduction to Cyber Security (Teachers) CPD Award	7	Part time
Additional Teaching Qualification in Computing Studies	8	Part time
Computer Science HND (UCAS code 001I)	8	Full time, part time
Information Security Technical Apprenticeship	8	Work based
Information Technology and Telecommunications Technical Apprenticeship	8	Work based
Applied Software Development BSc (Honours) (UCAS code I310)	7 8 9 10	Full time, part time
Computing BSc (Honours) (UCAS code G400) *Networking and Software pathways available*	9 10	Full time, part time
Applied Data Science MSc	11	Full time, part time

Computing progression route

- **7** Introduction to Cyber Security (Teachers)
- **7** Computing Studies for Teachers
- **8** Additional Teaching Qualification in Comp Studies
- **11** Applied Data Science MSc
- **5** Computing with Web Design
- **6** Computing with Cyber Security
- **7** Computing HNC
- **8** Computer Science HND
- **9** Computing BSc
- **10** Computing BScH
- **9** Computing (Networking) BSc
- **10** Computing (Networking) BScH
- **7** Applied Software Development BSc
- **8** Applied Software Development BSc
- **9** Computing (Software) BSc
- **10** Computing (Software) BScH
- **6** Information Security MA
- **8** Information Security Technical Apprenticeship
- **9** Applied Software Development BSc
- **10** Applied Software Development BScH
- **6** IT & Telecommunications MA
- **8** Information Technology and Telecommunications Modern Apprenticeship

Hospitality

Course	SCQF	Mode of study
Professional Cookery	4	Full time
Professional Cookery	5	Full time
Hospitality Services Modern Apprenticeship	5	Work based
Professional Cookery Modern Apprenticeship	5	Work based
Food and Beverage Services Modern Apprenticeship	5	Work based
Professional Cookery	6	Full time
Professional Cookery Modern Apprenticeship	6	Work based
Hospitality Operations HNC (UCAS code 522N)	7	Full time, part time
Hospitality PDA	7	Part time
Events Management BA (Honours) (UCAS code N820)	7 8 9 10	Full time, part time
Hospitality Management BA (Honours) (UCAS code NN28)	8 9 10	Full time, part time

Hospitality progression route
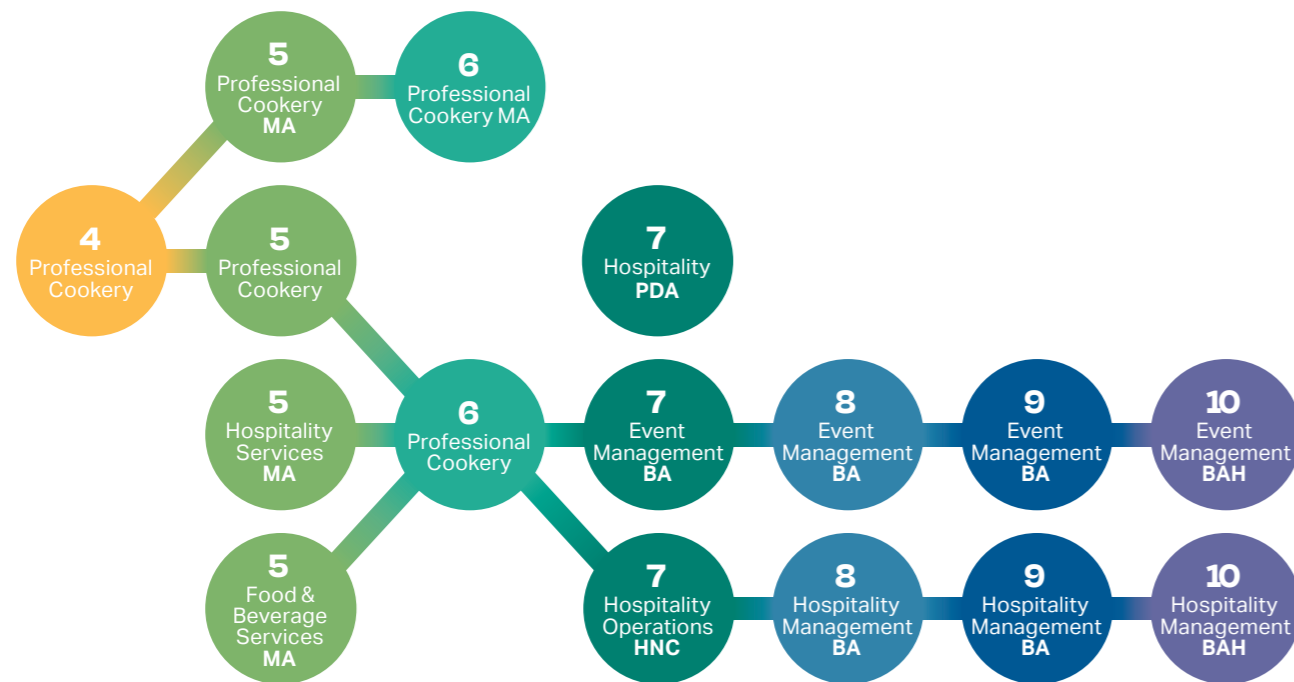
FOR FURTHER COURSE INFORMATION VISIT
WWW.INVERNESS.UHI.AC.UK/COURSES

Business, Computing and Hospitality short courses

Continuous professional development short courses.
Visit www.inverness.uhi.ac.uk/business

Course
CIPD Level 3 Foundation Certificate in People Practice
Prince2 Foundation
Prince2 Practitioner
CMI Certificate in First Line Management
CMI Award in Management Communications
CMI Award in Improving Team Performance
CMI Award in Being a Leader
CMI Award in Managing Recruitment, Selection and Induction
CMI Award in Organisational Financial Management
CMI Award in Information Based Decision Making
Award in Managing Diverse Teams in Diverse Environments
REHIS Controlling the Risk of Cross Contamination
REHIS Elementary Food Hygiene
REHIS Intermediate Food Hygiene
Scottish Personal Licence Holder
Scottish Personal Licence Holder Refresher

Where learning means more

Where learning means more

Care, Health & Wellbeing

The Covid-19 pandemic has shown us just how critical care, health and wellbeing are to our everyday lives. From early learning, health and social care, through to psychology, oral health, nursing and optometry, to outdoor education and sport, there's so much to choose from in the School of Care, Health and Wellbeing. If you're looking for a rewarding career, and want to make a difference to people and communities, look no further. If you've got a genuine interest in the professions, have empathy, and accept people's situations without any bias or preconceptions, along with resilience to be able to adapt and respond to evolving situation, then our range of learning options could be for you.

Heather Keyes , Head of School

Childcare

Course	SCQF	Mode of study
Introduction to Childhood Practice	5	Full time
Childcare and Men in Practice	6	Part time, evening
Childhood Practice	6	Full time, part time
Higher Childcare and Development *	6	Part time
Social Services Children & Young People SVQ2	6	Part time, work based
Social Services Children & Young People SVQ3	7	Part time, work based
Social Services Children & Young People Modern Apprenticeship	7	Part time, work based
Childhood Practice HNC (UCAS code 173X)	7	Full time, part time
Child and Youth Studies BA (Honours) (UCAS code L530)	7 8 9 10	Full time, part time, online
Graduate Apprenticeship Early Learning and Childcare BA (UCAS Code X311)	7 8 9	Work based
Childhood Practice BA (Honours)	8 9 10	Full time, part time, online

* Highers and Nationals programme covers both Science and Care practice Highers

Childcare progression route
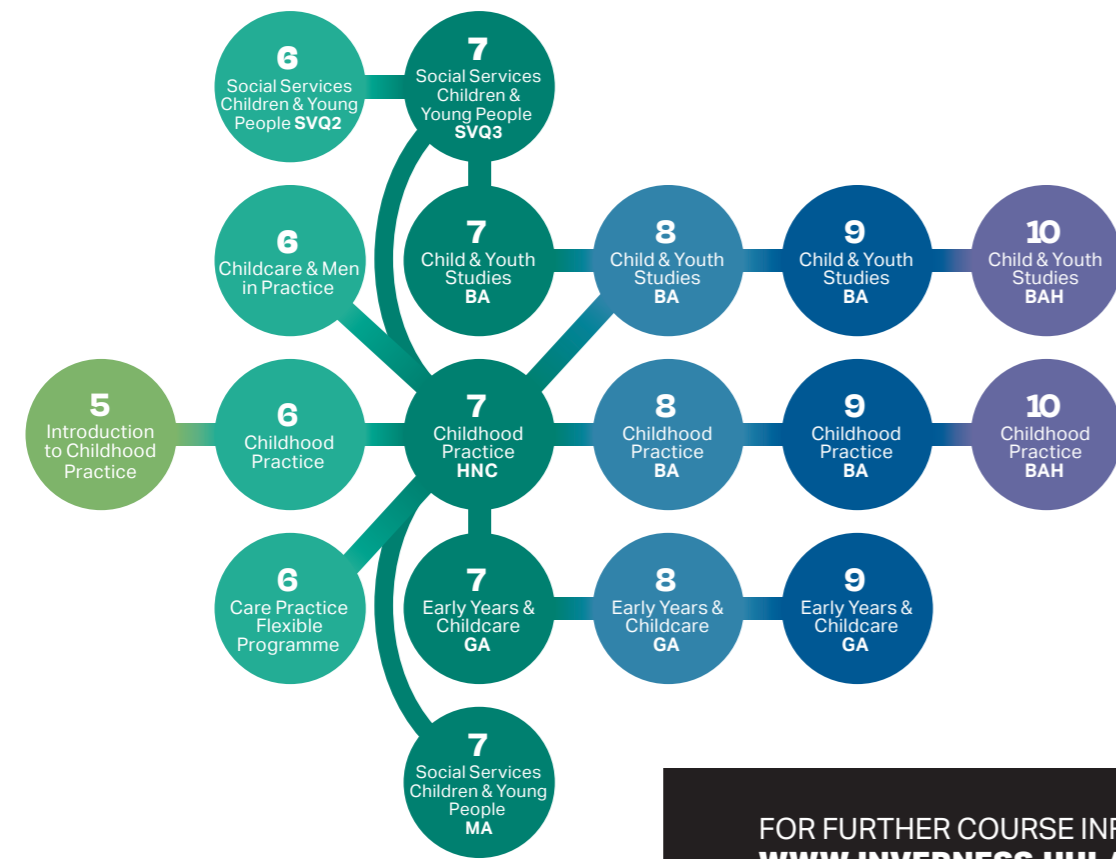
Sport

Course	SCQF	Mode of study
Preparation for Uniformed and Emergency Services	4	Full time
Outdoor Pursuits	5	Full time
Sport & Fitness	5	Full time
Sports Studies (Sport and fitness route)	6	Full time
Sport Studies (Outdoor route)	6	Full time
Sports Coaching and Development HNC (UCAS code 06XC)	7	Full time, part time
Fitness Health and Exercise HNC (UCAS code 206C)	7	Full time, part time
Soft Tissue Therapy HNC (UCAS code 161B)	7	Full time, part time
Fitness Health and Exercise HND (UCAS code 006C)	8	Full time, part time
Sports Therapy HND (UCAS code 036C)	8	Full time, part time
Sport and Fitness BSc (Honours) (UCAS code C600)	7 8 9 10	Full time, part time
Sports Management BA (Honours) (UCAS code C6N2)	8 9 10	Full time, part time

Sport progression route

FOR FURTHER COURSE INFORMATION VISIT
WWW.INVERNESS.UHI.AC.UK/COURSES
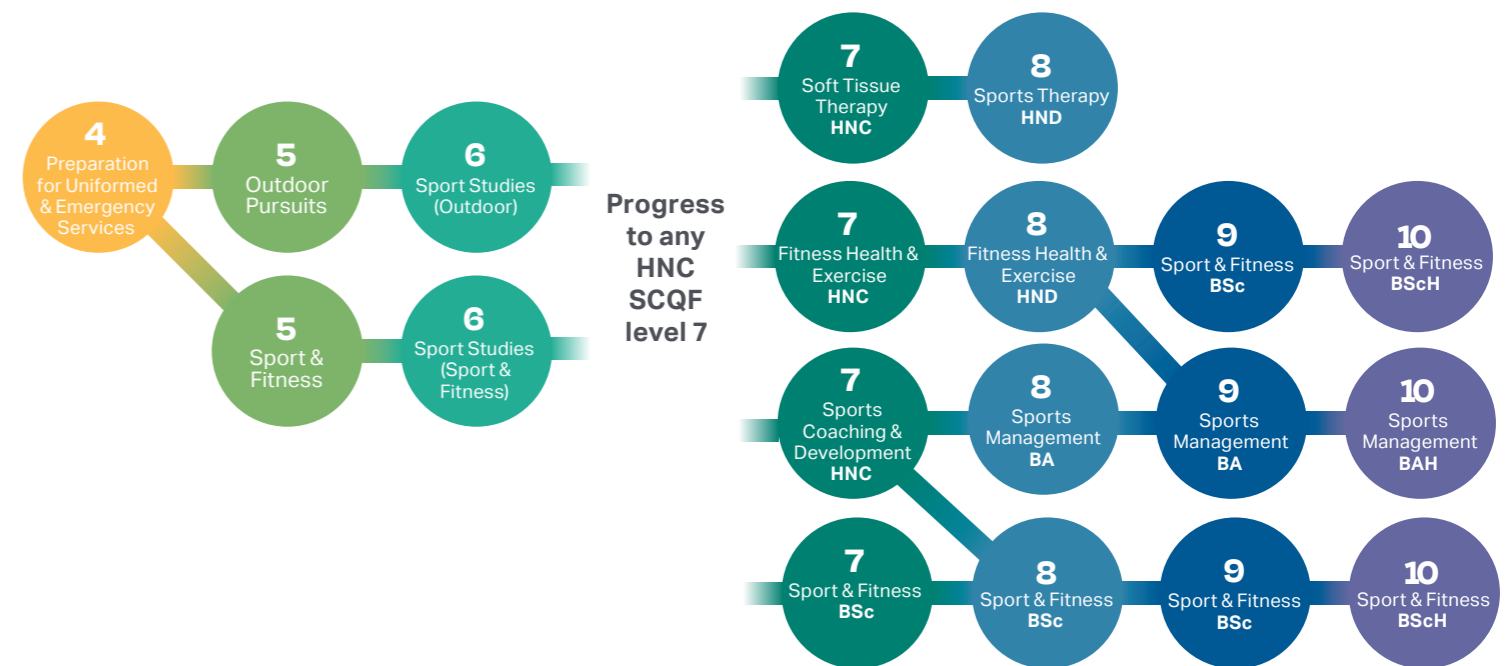
Care, Social Care and Healthcare

Course	SCQF	Mode of study
Step into Care	4	Full time
Introduction to Health and Social Care	5	Full time
Introduction to Counselling	5	Part time, evening
Care Higher*	6	Part time
Psychology Higher*	6	Part time
Access to Nursing (SWAP)	6	Full time
Health and Social Care	6	Full time
Social Services and Healthcare SVQ2	6	Work based
Social Services and Healthcare Modern Apprenticeship	6	Work based
Social Services and Healthcare SVQ3	7	Work based
Social Services and Healthcare Modern Apprenticeship	7	Work based
Social Services HNC (UCAS code 114L)	7	Full time
Counselling HNC	7	Full time, part time
Oral Health Science BSc (UCAS code B750)	7 8 9	Full time
Psychology BSc (Honours) (UCAS code C800)	7 8 9 10	(Online) Full time, part time
Counselling HND (subject to approval)	8	Full time, part time
Health and Social Studies BA (Honours)	7 8 9 10	Full time, part time
Social Services and Healthcare SVQ4	9	Work based
Infection Prevention and Control MSc UCAS Code B990	11	Part time, online
Oral Health Science MSc UCAS Code A900	11	Part time, online
Psychology Conversion MSc UCAS Code C810	11	Full time, part time, online

* Highers and Nationals programme covers both Science and Care practice Highers

FOR FURTHER COURSE INFORMATION VISIT
WWW.INVERNESS.UHI.AC.UK/COURSES

Care & Health progression route
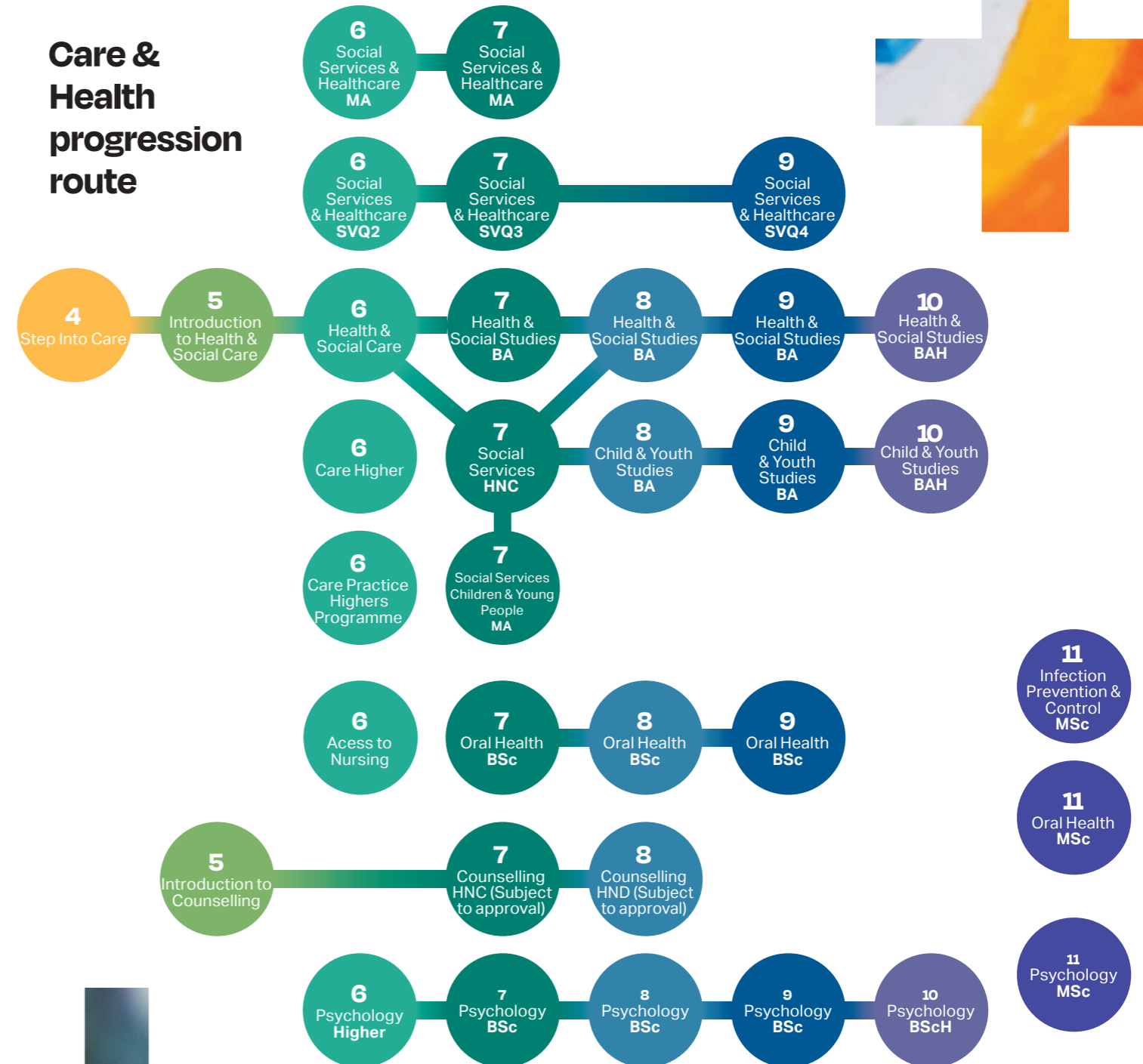
Where learning means <u>more</u>

Care, Health and Wellbeing short courses

Continuous professional development short courses.
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Course
Forest Kindergarten CPD Award
COSCA Certificate Counselling Skills
Administration of Medication PDA
Mental Health Peer Support Worker PDA
Workplace Assessment Using Direct and Indirect Methods PDA
Leading and Managing Care Services CPD Award
Health and Social Care Supervision PDA
Internal Verification of Workplace Assessment PDA

Annie Wilson

Annie Wilson was married with three children by the age of 21 and a desire to do something for herself in her thirties led to her studying BSc (Hons) Psychology at UHI Inverness. After six years of study, not only did she achieve a first-class degree, but also won the British Psychological Society Undergraduate Prize for academic achievement.

❝

I loved the breadth of psychology, there are so many different aspects to it, and it really is the basis of everything it is to be human. The tutors were always very responsive to any emails or questions and very approachable.

Construction & the Built Environment

Knowing you've played a part in the design and construction of a building or infrastructure that leaves a legacy for the future is incredibly rewarding. If you're adaptable and inquisitive, a course or apprenticeship in a construction trade or the built environment, which includes civil engineering, quantity surveying, construction management, and architectural technology, could be for you. With excellent links with employers in the region, you can be sure of leaving us with the skills you need for the workplace. Sustainability and retrofitting are driving an innovation revolution in the industry, making this an exciting time for the construction and built environment sector.

Carrie Higgins, Head of School

Construction and the Built Environment

Course	SCQF	Mode of study
Construction Craft and Technician (NPA)	4	Full time, (semester 1 only)
Construction Skills (NPA)	5	Full time, (semester 2 only)
Carpentry and Joinery Modern Apprenticeship	6	Work based, block release
Bricklaying Modern Apprenticeship	6	Work based, block release
Painting and Decorating Modern Apprenticeship	6	Work based, block release
Built Environment NC	6	Full time
Civil Engineering NC	6	Block release
Civil Engineering Modern Apprenticeship	6 7	Work based, block release
Civil Engineering HNC (UCAS code 102H)	7	Full time, part time or work based, block release
Architectural Technology HNC (UCAS code 732K)	7	Full time
Built Environment HNC (UCAS code 221K)	7	Full time, part time or work based, block release
Built Environment Modern Apprenticeship	7	Work based, block release
Plumbing Modern Apprenticeship	7	Work based, block release
Carpentry and Joinery PDA	7	Part time, block release
Bricklaying PDA	7	Work based, block release
Painting and Decorating PDA	7	Work based, block release
Civil Engineering Graduate Apprenticeship	7 8 9 10	Work based, block release
Construction Management HND (UCAS code 052K)	8	Full time
Quantity Surveying HND (UCAS code 082K)	8	Full time
Architectural Technology BSc (Honours) (UCAS code K130)	7 8 9 10	Full time, part time
Civil Engineering BEng (Honours) (H200)	7 8 9 10	Full time, part time

FOR FURTHER COURSE INFORMATION VISIT
WWW.INVERNESS.UHI.AC.UK/COURSES

Construction progression route one

Construction progression route two

Construction and the Built Environment short courses

Continuous professional development short courses.
Visit www.inverness.uhi.ac.uk/business

Email business.ic@uhi.ac.uk for more information about commercial and short courses.

Commercial Courses for Continuing Professional Development
Carpentry and Joinery (Construction) (SCQF Level 5)
Construction Contracting Operations: Estimating (SCQF Level 6)
Construction Contracting Operations: Site Technical Support (SCQF Level 6)
Construction Contracting Operations: General (SCQF Level 6)
Built Environment Design (SCQF Level 6)
Construction Contracting Operations Management: General (SCQF Level 9)

Short Courses
NEBOSH National General Certificate
IOSH Managing Safely
IOSH Working Safely
IOSH Safety, Health & Environment for Construction and Site Supervisors Safety Training Scheme (SSSTS)
Site Management Safety Training Scheme (SMSTS)
BOSH Controlling Health Risks in Construction

Half Day Courses
Waste Disposal
Manual Handling
Asbestos Awareness
Risk Assessment
Behavioural Safety
Accident Investigation
COSHH Awareness
CDM Awareness
Working at Heights
Fire Safety Awareness

John Hulley

John Hulley works for RM Construction and is doing his Modern Apprenticeship in carpentry and joinery with UHI Inverness.

"

This particular apprenticeship offered me a skill I wanted to learn in order to pursue my long-term goals. I was particularly attracted by the unique feature of apprenticeships though, that is, being able to study while also earning.

Where learning means <u>more</u>

Engineering Technology

Our lives depend on technology and the engineers who plan, design, build and re-design the products we use every day. Engineering is a growth sector for the region, with the industry on the cusp of an explosion with interconnectivity, automation, artificial intelligence, virtual and augmented reality, and smart technology. With an abundance of renewable energy resources on our doorstep, UHI Inverness is also well placed to respond to engineering needs of the energy and low carbon sector. By choosing a career in engineering, you choose to be part of the solution to people's problems and needs, and a future of limitless opportunities.

Iain King, Head of School

Engineering

Course	SCQF	Mode of study
Engineering Introduction (subject to approval)	4	Full time
Pre Apprenticeship Mechanical Engineering (subject to approval)	5	Full time
Mechanical Engineering SVQ2	5	Full time
Engineering Practice NC	5	Full time
Mechanical Engineering Modern Apprenticeship	5 6	Work based
Engineering Systems NC	6	Full time
Pre Apprenticeship Mechanical Electrical (subject to approval)	6	Full time
Engineering – Multi-Skilled Modern Apprenticeship	6 7	Work based
Engineering Maintenance – Electrical Modern Apprenticeship	6 7	Work based
Engineering Systems HNC (UCAS code U406H)	7	Full time, part time*
Electrical & Mechanical Engineering BEng (Honours)	9 10	Full time, part time

Engineering progression route
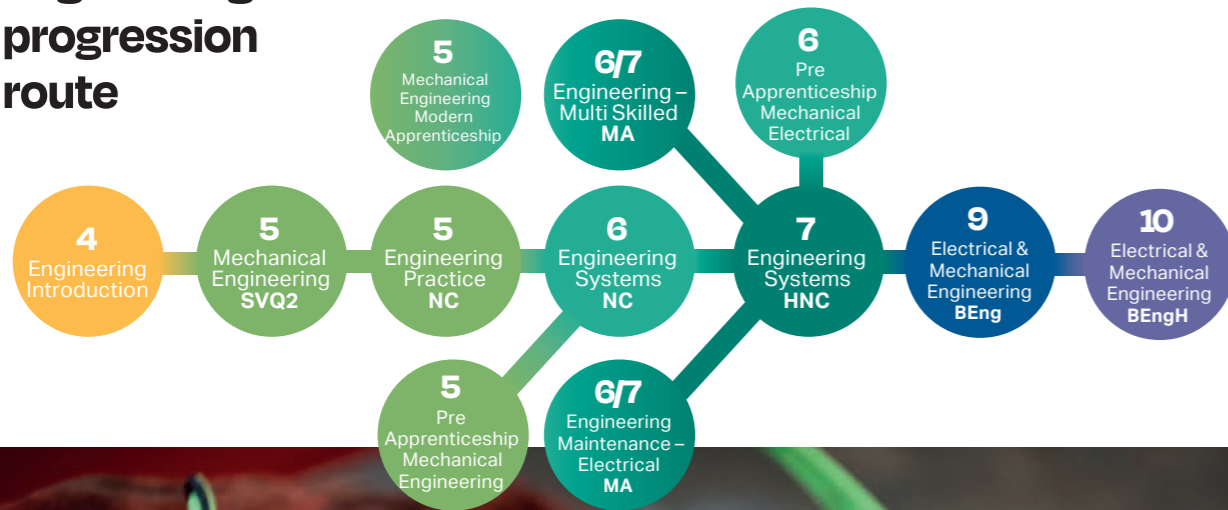
Electrical Installation

Course	SCQF	Mode of study
Pre Apprenticeship Electrical Installation and Renewables	5	Full time
Engineering Systems NC	6	Full time
Electrical Installation Modern Apprenticeship	6 7	Work based
Electrical Engineering HNC (UCAS code 026H)	7	Part time
Engineering Systems HNC (UCAS code U406H)	7	Full time, part time*
Electrical & Mechanical BEng (Honours).	9 10	Full time, part time

*subject to approval
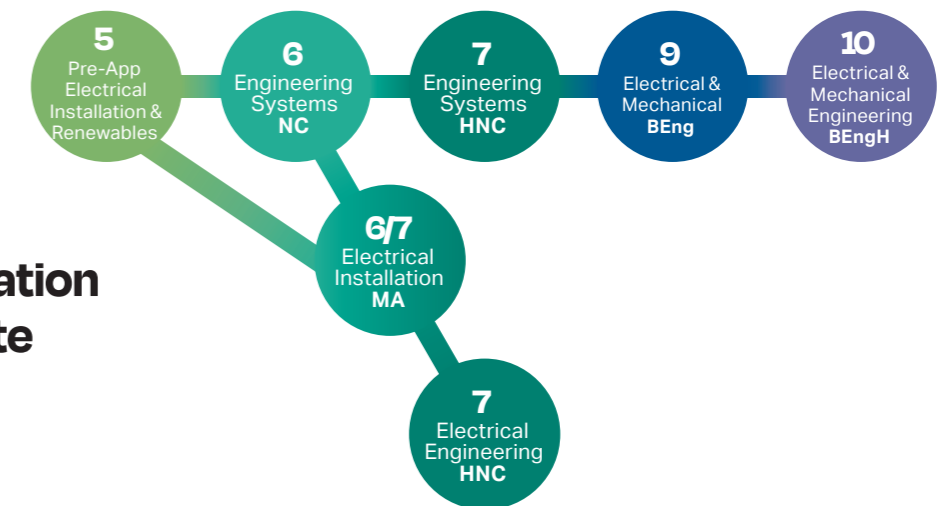
Electrical Installation progression route
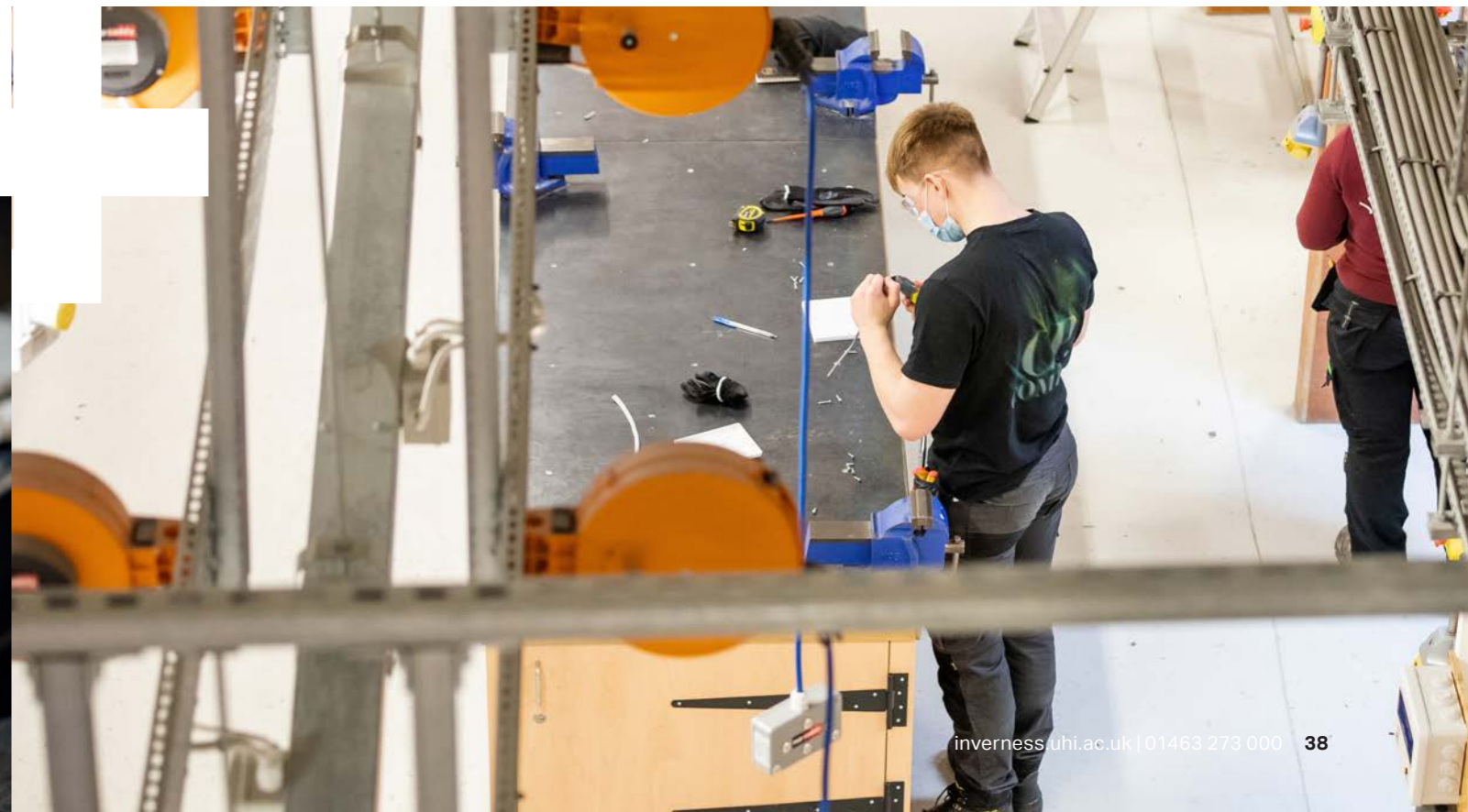
Motor Vehicle

Course	SCQF	Mode of study
Access to Motor Vehicle	3	Full time
IMI Diploma Level 1 Vehicle Maintenance and Repair	4	Full time
IMI Diploma Level 2 Vehicle Maintenance and Repair	5	Full time
Vehicle Maintenance and Repair IMI Level 2/ SVQ2 Modern Apprenticeship	5	Work based, block release
Vehicle Maintenance and Repair IMI Level 3/ SVQ3 Modern Apprenticeship.	6	Work based, block release

Motor Vehicle progression route

3 Access to Motor Vehicle
4 IMI Level 1 Diploma Vehicle Maintenance & Repair
5 IMI Level 2 Diploma Vehicle Maintenance & Repair
5 Vehicle Maintenance & Repair IMI Level 2 MA & SVQ2 MA
6 Vehicle Maintenance & Repair IMI Level 3 MA & SVQ3 MA
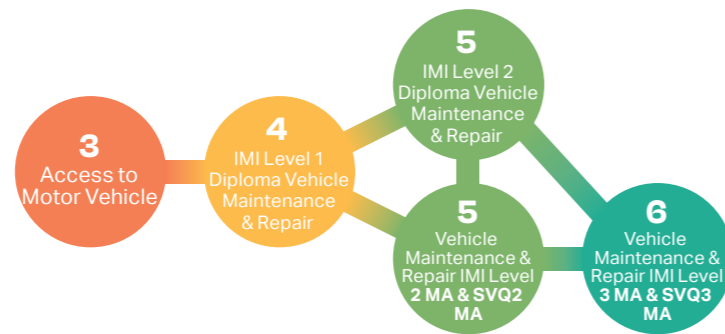
Fabrication and Welding

Course	SCQF	Mode of study
Engineering Introduction (subject to approval)	4	Full time
Fabrication and Welding SVQ2	5	Full time
Fabrication and Welding NC	5	Full time
Pre Apprenticeship Fabrication and Welding	5	Full time
Fabrication and Welding Modern Apprenticeship MA	5 6	Block release

Fabrication & Welding progression route

5 Pre Apprenticeship Fabrication & Welding
4 Engineering Introduction
5 Fabrication & Welding SVQ2
5 Fabrication & Welding NC
5/6 Fabrication & Welding MA
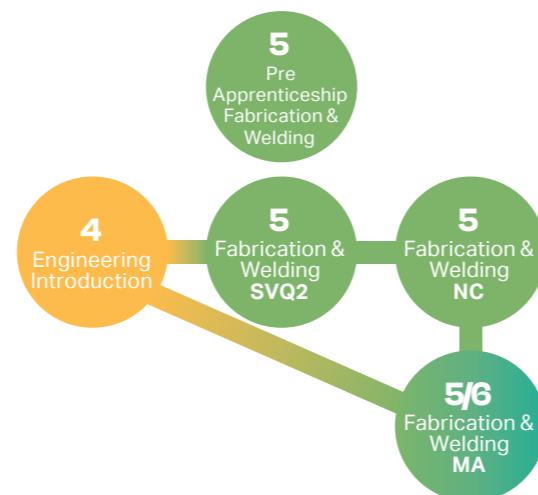
Engineering Technology short courses

Continuous professional development short courses.
Visit www.inverness.uhi.ac.uk/business

Course
City & Guilds 2382 18th edition IET Wiring Regulations
City & Guilds 2391 inspection and testing

Where learning means more

Creative Arts

What makes cultural and creative arts so special? It's the ability to break the rules, blur lines and even rub them out completely. Whether it's drama, art and design, hairdressing or beauty, we'll support you to explore your own creativity, with the opportunity to work with other students from different courses. You'll develop a flexible skillset, industry standard skills, and work in simulated environments or with employers to gain valuable experiences. The region has a unique culture and heritage rooted in its communities, which makes learning our cultural subjects, including social science, literature, creative writing, and history, particularly exciting.

Sharon MacFarlane, Head of School

Hairdressing

Course	SCQF	Mode of study
Introduction to Hairdressing	4	Full time, part time
Create Me Hair & Beauty	4	Full time, Sem 2
Hairdressing SVQ2	5	Full time, part time
Hairdressing Modern Apprenticeship	5	Work based, college block release
Barbering SVQ2	5	Full Time Work based, evening
Hairdressing SVQ3	6	Full time, part time
Fashion Make Up HNC (UCAS code 154W)	7	Full time, part time

Hairdressing progression route

4 Create Me Hair & Beauty
5 Hairdressing MA
4 Introduction to Hairdressing
5 Hairdressing SVQ2
6 Hairdressing SVQ3
7 Fashion Make Up HNC

FOR FURTHER COURSE INFORMATION VISIT
WWW.INVERNESS.UHI.AC.UK/COURSES

Beauty

Course	SCQF	Mode of study
Introduction to Beauty	4	Full time, part time
Beauty and make up NQ	5	Full time, part time
Beauty Care NC	6	Full time, part time
Beauty Therapy HNC (UCAS code 113B)	7	Full time, part time
Fashion Makeup HNC (UCAS code 154W)	7	Full time, part time
Beauty Therapy HND (UCAS code 013B)	8	Full time, part time

Beauty progression route

4 Introduction to Beauty
5 Beauty & Makeup NQ
6 Beauty Care NC
7 Beauty Therapy HNC
8 Beauty Therapy HND
7 Fashion Makeup HNC
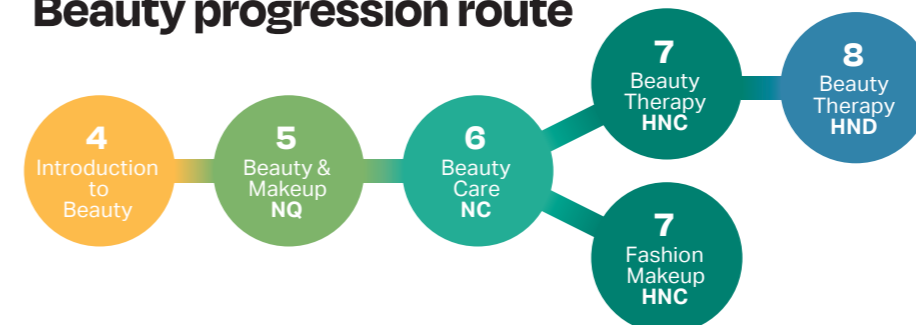
Angela Gray

Angela studied NC Beauty Care before progressing to HNC and then HND Beauty Therapy.

6 — 7 — 8

"

I'd say to anyone thinking of studying, don't be scared to ask questions. The knowledge your lecturers have comes with years of experience. Soak it in and you'll find it invaluable. I can't thank the staff enough for making my student journey a fantastic experience. As a mature student, you're never too old to study and expand your knowledge and learning

English for Speakers of Other Languages (ESOL)

Course	SCQF	Mode of study
ESOL	1	Full time
ESOL	2	Full time
Access to ESOL	2	Part time
ESOL	3 4	Full time
ESOL	5	Full time
ESOL National 5	5	Part time
IELTS Exam Preparation	5 6	Part time
ESOL	6	Full time
ESOL Higher	6	Part time

ESOL progression route

Art and Design

Course	SCQF	Mode of study
Foundation Art	4	Full time
UAL Level 2 Diploma in Art and Design	5	Full time
UAL Level 3 Diploma in Art and Design	6	Full time, part time
Contemporary Art Practice HNC (UCAS code 209W)	7	Full time, part time
Visual Communication HNC (UCAS code 712W)	7	Full time, part time
Contemporary Art Practice HND (UCAS code 309W)	8	Full time, part time
Visual Communication HND (UCAS code 312W)	8	Full time, part time
Art and Contemporary Practice BA (Honours) (UCAS code W190)	9 10	Full time, part time
Visual Communication & Design BA (Honours) (UCAS code W213)	9 10	Full time, part time

Art & Design progression route
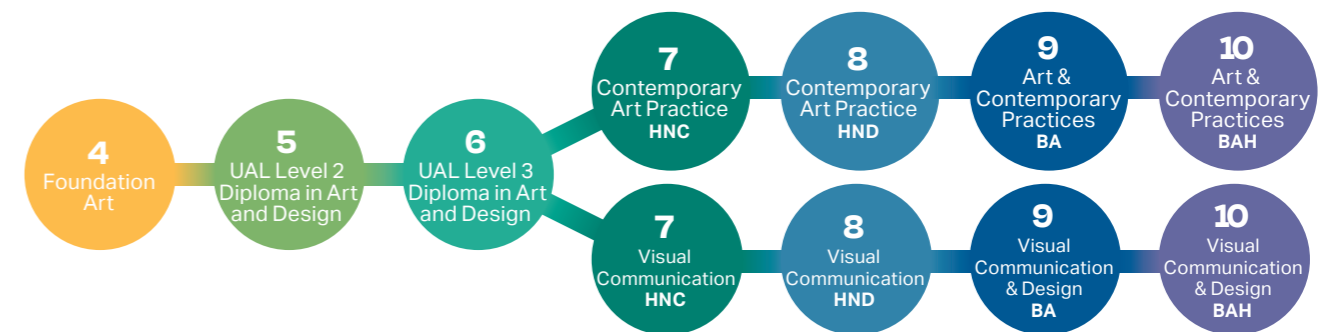
FOR FURTHER COURSE INFORMATION VISIT
WWW.INVERNESS.UHI.AC.UK/COURSES

Drama

Course	SCQF	Mode of study
Acting and Performance NC	6	Full time
Acting and Performance HNC (UCAS code 014W)	7	Full time, part time
Drama and Production BA (Honours) (UCAS code W440)	8 9 10	Full time, part time
Festival and Events Management PgCert	11	Full time, part time

Drama progression route

6 Acting & Performance NC — **7** Acting & Performance HNC — **8** Drama & Production BA — **9** Drama & Production BA — **10** Drama & Production BAH — **11** Festival & Event Managment PgCert
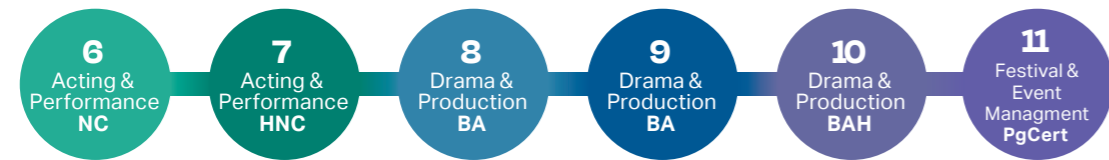
James Reilly

James graduated from our BA (Hons) Drama and Production programme in 2020/2021

"

The degree gave me a huge variety of disciplines to create work as an actor, a writer and director. The philosophy of the department accepts the different strengths of students and encourages them to dedicate themselves fully to those strengths.

Where learning means more

Humanities

Course	SCQF	Mode of study
Social Science NC	5	Full time, part time
Social Science NC	6	Full time, part time
Social Science Highers Programme	6	Full time, part time
Social Sciences HNC (UCAS code 143L)	7	Full time, part time
Literature BA (Honours) (UCAS code Q320)	7 8 9 10	Full time, part time
Literature & Creative Writing BA (Honours) UCAS code Q32W	7 8 9 10	Full time, part time
Gaelic Scotland BA (Honours) UCAS code Q538	7 8 9 10	Full time, part time
History BA (Honours) UCAS code V210	7 8 9 10	Full time, part time
Scottish History BA (Honours) UCAS code V212	7 8 9 10	Full time, part time
Archaeology BA (Honours) UCAS code V400	7 8 9 10	Full time, part time
Culture and Heritage BA (Honours) UCAS code V900	7 8 9 10	Full time, part time
Philosophy, Politics and Economics BA (Honours) UCAS code VL52	7 8 9 10	Full time, part time
Creative Writing in Highlands and Islands BA (Honours) UCAS code W830	7 8 9 10	Full time, part time
Philosophy BA (Honours) UCAS code V500	7 8 9 10	Full time, part time
Philosophy and History BA (Honours) UCAS code V5PH	7 8 9 10	Full time, part time
Philosophy and Literature BA (Honours) UCAS code V5PL	7 8 9 10	Full time, part time
Philosophy and Politics BA (Honours) UCAS code V5PP	7 8 9 10	Full time, part time
Philosophy and Sociology BA (Honours) UCAS code V5PS	7 8 9 10	Full time, part time
Philosophy and Theology BA (Honours) UCAS code V5PT	7 8 9 10	Full time, part time
Social Sciences BA (Honours) (UCAS code L300)	8 9 10	Full time, part time
British Studies Mlitt	11	Full time, part time
Archaeological Studies Mlitt	11	Full time, part time
Eco-Literature MRes	11	Full time, part time

FOR FURTHER COURSE INFORMATION VISIT
WWW.INVERNESS.UHI.AC.UK/COURSES

Humanities progression route
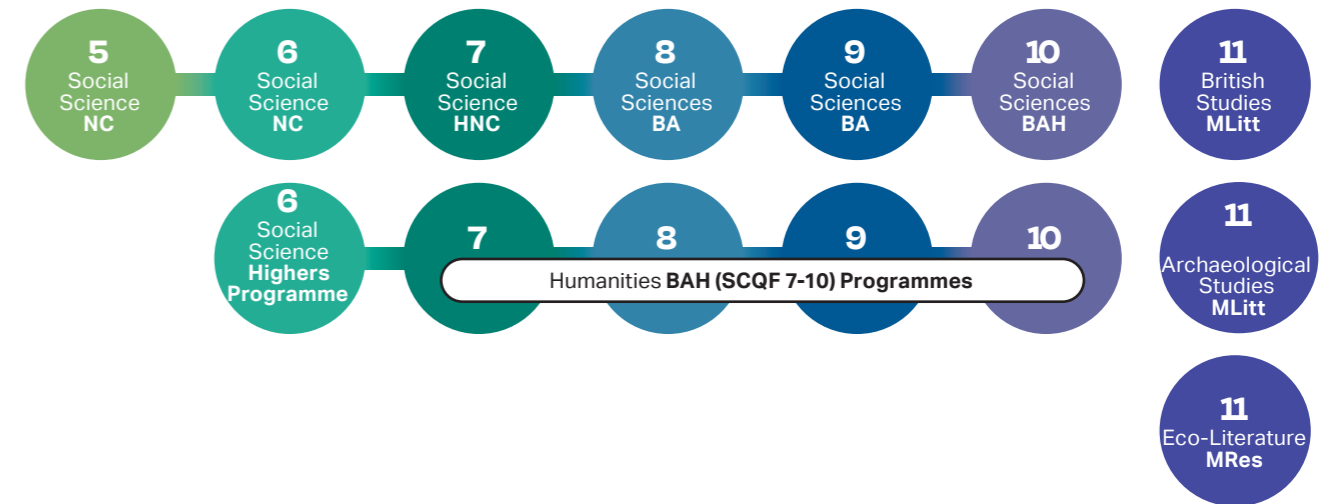
Michael Cutts

'**I really like the excellent facilities at UHI Inverness, and the whole experience was one of the best things I have ever done," said Michael Cutts (57) from Aviemore who graduated with a BA (Hons) History in September 2022.**

"I specifically wanted to study history at a higher level, and the location and method of teaching were particularly attractive to me. I liked the variety of modules on offer, including the opportunity to study other humanity modules, as well as the friendliness and accessibility of the teaching staff."

He has wise advice for future history degree students: "Once enrolled, plan your time each week, and attend classes, even if you haven't managed to do all the required reading. Don't be afraid to speak in class, the more you engage the more you benefit."

Education & Applied Sciences

Science plays a huge part in our daily lives and provides solutions to many of the challenges we face in society. We specialise in applied sciences which respond to the needs of our communities, from geography and environmental science through to bioscience, and its role in the region's growing life sciences sector. Our applied science offer extends from access level programmes and Nationals and Highers right through to master level study. In education, we're proud to have a curriculum that extends from supported education programmes for people with learning disabilities through to postgraduate level primary and secondary teaching.

Craig Lowther , Head of School

Supported Education

Course	SCQF	Mode of study
Skillsbuilder 1	1	Part time
Skillsbuilder 2	2	Full time, part time
SkillsBuilder 3	3	Full time
Skills Connect: Create Me	4	Full time
Community Link	4	Part time

Supported Education progression route

1 Skillsbuilder 1 — **2** Skillsbuilder 2 — **3** Skillsbuilder 3 — **4** Skills Connect: Create Me

4 Community Link
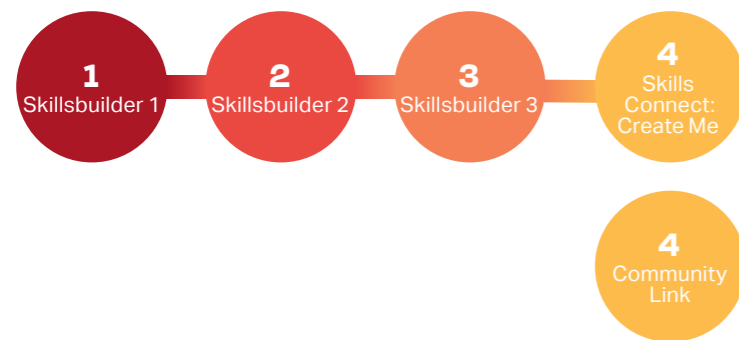
Jamie MacManaway

Jamie (38), who graduated with a first-class BSc (Hons) Geography degree, was attracted to the fascinating modules, blended learning, and accelerated structure of the course and took up studying again after spending several years as an outdoors instructor and guide.

"

There's absolutely no way that I could be doing what I do now if I hadn't done my degree. I've learned so much and developed so many transferable skills throughout my time as an undergraduate. My favourite things were the collegiate atmosphere, the friendly and supportive staff, modern facilities, beautiful setting, and the fact it was well geared up for remote learning. UHI Inverness is an amazing institution and provides so much opportunity.

Science and Applied Sciences

Course	SCQF	Mode of study
Applied Science	5	Full time, part time
Science Highers	6	Full time, part time
Applied Science HNC (UCAS code 0CFG)	7	Full time, part time
Environmental Science BSc (Honours) (UCAS code F900)	7 8 9 10	Full time, part time
Geography BSc (Honours) (UCAS code F820)	7 8 9 10	Full time, part time*
Archaeology and Environmental Studies BSc (Honours) (UCAS code VF49)	7 8 9 10	Full time, part time
Bioscience BSc (Honours) (UCAS code C902)	7 8 9 10	Full time, part time
Applied Data Analytics MSc	11	Full time, part time

*subject to approval

Science and Applied Sciences progression route

5 Applied Science — **6** Science Highers — **7** Applied Science HNC

11 Applied Data Analytics MSc

7 Bioscience HNC — **8** Bioscience BSc — **9** Bioscience BSc — **10** Bioscience BScH

7 Geography BSc — **8** Geography BSc — **9** Geography BSc — **10** Geography BScH

7 Environmental Science BSc — **8** Environmental Science BSc — **9** Environmental Science BSc — **10** Environmental Science BScH

7 Archaeology & Environmental Studies BSc — **8** Archaeology & Environmental Studies BSc — **9** Archaeology & Environmental Studies BSc — **10** Archaeology & Environmental Studies BScH

Science and Maths – National 4s, 5s and Highers

Course	SCQF	Mode of study
Mathematics National 4	4	Part-time, online
Mathematics National 5	5	Part-time, online
Applications of Mathematics National 5	5	Part-time, online
English National 5	5	Part time
Biology National 5	5	Part-time
Mathematics Higher	6	Part time
Biology Higher	6	Part time
English Higher	6	Part time
Chemistry Higher	6	Part time
Physics Higher	6	Part time
Environmental Science Higher	6	Part time
Highers and Nationals programme*	6	Full time, part time

* Highers and Nationals programme covers both Science and Care practice Highers

Hannah Baxter

Hannah Baxter (24) from Inverness, who graduated with a PGDE in primary education, is now a probationer teacher at Smithton Primary School

"

My first choice was always UHI Inverness. I compared all three universities I got offers from and they were very similar, so I decided to continue my studying with the UHI Inverness as I enjoyed the experience I had during my undergraduate degree. Remaining in Inverness meant I could also be with my family and save money too!

Teacher Education

Course	SCQF	Mode of study
Moral and Philosophical Studies with Religious Education BA (Honours) (UCAS code X104)	7 8 9 10	Full time
Professional Graduate Diploma in Education – Primary (UCAS code X100)	10 11	Full time
Professional Graduate Diploma in Education – Gaelic UCAS code X103)	10 11	Full time
Professional Graduate Diploma in Education – Secondary English Medium (UCAS code X133)	10 11	Full time
Master of Education Critical Enquiry	11	Part time

Teacher Education progression route

- **7** Moral and Philosophical Studies with **RE BSc**
- **8** Moral and Philosophical Studies with **RE BSc**
- **9** Moral and Philosophical Studies with **RE BSc**
- **10** Moral and Philosophical Studies with **RE BScH**
- **11** Critical Enquiry **MEd**
- **10/11** Professional Graduate Diploma in Education Gaelic
- **10/11** Professional Graduate Diploma in Education Secondary
- **10/11** Professional Graduate Diploma in Education Primary
- **11** Critical Enquiry **MEd**

Community Learning & Development

Course	SCQF	Mode of study
Working with Communities HNC (UCAS code 145L)	7	Full time
Youth Work PDA	7	Full time, part time

Where learning means <u>more</u>

Scottish School of Forestry

Scotland's forestry sector is expanding rapidly, with more skilled workers needed across a range of roles to drive the green recovery. It's an industry which offers a diverse range of high-quality careers, for people who want to make a difference, and who care about the environment, sustainability, and the value forests bring to our communities. Our Scottish School of Forestry campus is the country's only forestry training provider delivering both further and higher education up to honours degree level. Set within its own practical training environment in Inverness, SSF has been training forestry workers and managers for the public, private and voluntary sectors for over 50 years.

Neil Cleland, Depute Head of School

Forestry

Course	SCQF	Mode of study
Conservation and the Rural Environment	4	Full time
Certificate in Forestry	5	Full time
Trees and Timber Modern Apprenticeship	5	Work based, block release
Practical Preparation for the Forestry Industry	5/6	Full time (SCQF 5 semester 1 SCQF 6 semester 2)
Advanced Certificate in Forestry	6	Full time
General Woodland and Forestry Treework Modern Apprenticeship	6	Work based, block release
Forestry HNC/HND (HND 1st Year)	7	Full time, part time
Arboriculture HNC/HND (HND 1st Year)	7	Full time, part time
Forestry PDA	7 8	Part time, online
Forestry HND	8	Full time, part time
Arboriculture and Urban Forestry HND	8	Full time, part time
Forest Management BSc (Honours)	9 10	Full time, part time

Forestry progression route
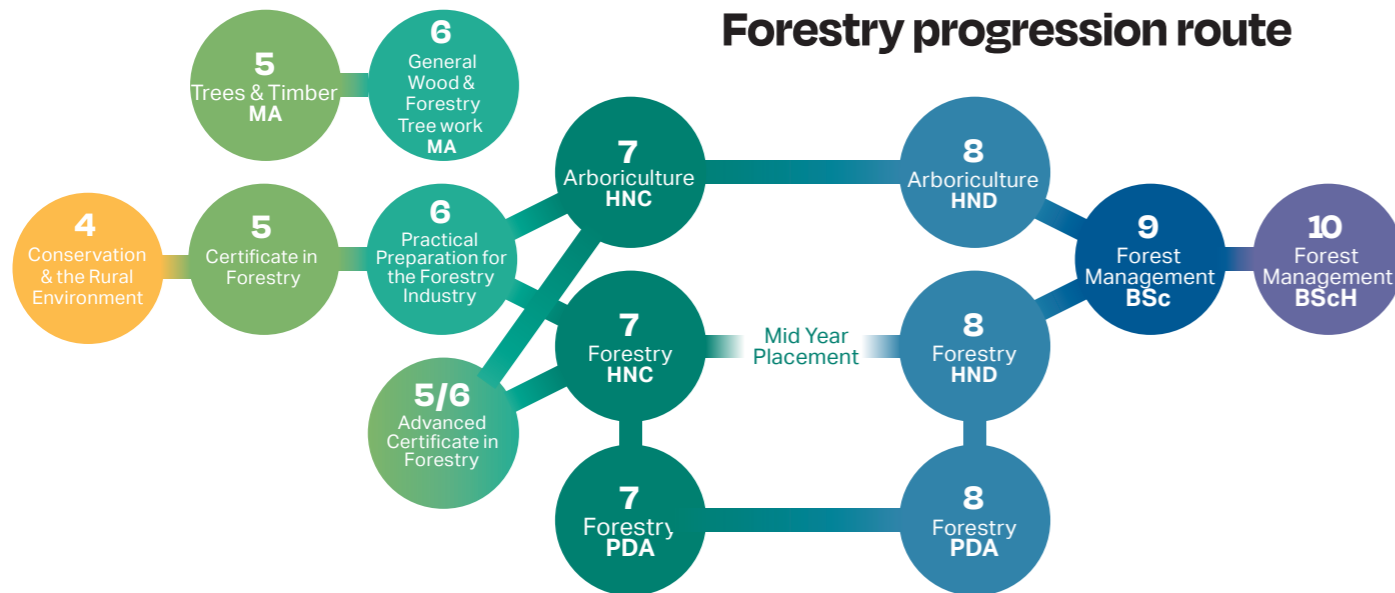
Forestry short courses

Continuous professional development short courses.
Visit www.inverness.uhi.ac.uk/business

Course
Basic Chainsaw Use
Chainsaw Maintenance & Crosscut
Advanced Chainsaw Use
Basic Chainsaw and Felling
Chippers
FMOC

Euan Tomes

Euan Tomes (24) believes the BSc (Hons) Forest Management he studied at the Scottish School of Forestry opened up many opportunities for him in terms of career progression. He secured a full-time job shortly after completing his studies.

Studying at SSF has been a fantastic experience for me and getting to study in an environment like the Highlands is a big part of that. The staff at SSF are brilliant, and the atmosphere of the forestry campus is really unique. The combination of practical learning, industry links and the placement year, all result in graduates who are ready for the industry with significant and varied experience. All graduating members of my class have gained full-time employment prior to officially graduating.

Open to the public

Meet, eat, relax:

Our cafeterias and student restaurant are open to the public so whenever you're feeling hungry, we've got you covered. The Corrie is located on the second floor with plenty of seating to chat, study, eat and drink. If you want a coffee and a light bite, pop into our Lochan café on the ground floor and choose from breakfasts, homemade pizzas, jacket potatoes, sandwiches and other snacks.

For opening hours, visit www.inverness. uhi.ac.uk/about-us/open-to-the-public

Meanwhile, if you're after something more formal, why not join us in our Sheiling Restaurant, which offers bistro-style cuisine prepared, cooked and served by professional cookery and hospitality students Enjoy fresh, locally-sourced produce served in a formal style, with occasional themed events. Booking in advance is essential.

For opening hours, and details on how to book, visit www.inverness.uhi.ac.uk/ about-us/open-to-the-public or email sheiling.ic@uhi.ac.uk to make a reservation.

Brèagha Salon

Enjoy affordable hair and beauty treatments carried out by students under the supervision of experienced lecturers.

Visit: www.inverness.uhi.ac.uk/ study/open-to-the-public/breagha-commercial-salon-and-training-salon/

Early learning childcare

Nursery provision is available from Care and Leaning Alliance (CALA), with spaces for children aged from birth upwards.

Visit www.inverness.uhi.ac.uk/study/ students/early-learning-and-childcare/

Fees & Funding

The Student Funding Team are here to offer you advice and assistance on any aspect of student support funding which includes Bursary, Education Maintenance Allowance, Childcare and Discretionary Funding.

Funding

These funds help to support you financially while studying at UHI Inverness, and can include living costs, travel, course materials and childcare. What you receive will depend on eligibility, including:

+ **Where you live, i.e. your nationality and residency status and how long you have resided in the UK and/ or Scotland.**
+ **Your course, e.g. whether your course is above or below HNC level, or, full or part-time.**
+ **Your age at the start of your course – different levels of support are applicable subject to age.**
+ **Your personal circumstances, e.g. your income or spouse/parents' income, marital status, number of dependents, whether you are care experienced, etc.**
+ **Whether you have received student funding before.**

If studying a further education course (SCQF level 1-6), students need to apply for funding through UHI Inverness. You will only be able to do this after you have accepted an unconditional offer. At this point, you will be sent information on how to access our Student Hub to apply for funding.

Students studying higher education programmes (SCQF level 7 to 12) should apply for funding to the Student Awards Agency for Scotland www.saas.gov.uk.

Visit www.inverness.uhi.ac.uk/study/funding/

Fees

The fees you pay will depend on the level of course you are studying. There are many ways in which you can fund your course fees.

If you are studying on a full-time further education programme (SCQF level 1 to 6) and you meet the residency criteria, fees are waived. If you are studying a part-time further eduction programme, your fees may be waived if you receive certain state benefit.

If you are studying a full-time higher eduction programme (SCQF 7 to 12) and you live in Scotland, you can apply to SAAS to help cover your fees. SAAS can also support students studying part-time higher education programmes. The fee you pay is dependent on your residency status, previous higher education undertaken, course being studied and your personal circumstances.

More detailed information is available here: www.inverness.uhi.ac.uk/study/ funding/tuition-fees/

Visit www.studentinformation.gov.scot for useful information on funding and budgeting

Highlands & Islands Students' Association

UHI Inverness students are represented by the Highlands and Islands Students' Association (HISA).

Improving your student experience is at the heart of everything we do and, as a student, you are automatically a member. Our work is focused around three main areas:

+ **Improving the quality of your course experience**
+ **Providing activities and clubs you can participate in**
+ **Working with management to ensure your learning environment is always excellent**

HISA represents your views through elected officers and Learner Voice representatives. We work in partnership with staff to ensure that the student voice is heard on all issues. Our team organises a wide range of events throughout the year including our HISA Conference and Freshers' Fayre. HISA can also help you set up clubs and societies.

If you need information or advice, have a great idea to share or want to put your hand up to represent your peers, please get in touch.

🌐 **www.hisa.uhi.ac.uk**

f **@HISAInverness**

🐦 **@tweet_hisa**

📷 **@hisa_students/@hisainverness**

HISA
www.hisa.uhi.ac.uk

Highlands and Islands Students' Association Comann Oileanaich na Gàidhealtachd agus nan Eilean

Course Index

Disclaimer
This publication is intended as a guide for applicants for courses delivered by UHI Inverness. We have made every effort to ensure that the information is accurate at the time of going to print. We review our curriculum regularly, adding and removing courses to ensure we provide positive progression opportunities, employment prospects and meet the demands of our students and industry sectors. We make reasonable endeavours to inform applicants and students at the earliest opportunity of any significant changes to, or cancellation of a course, particularly when this occurs between the admission and the enrolment. Reasonable efforts will be made to assist applicants to find an alternative course if the original is no longer available.

Data Protection Act
UHI Inverness will only make use of the information you provide for the intended purpose. Any supplementary information will be used strictly in terms of the College's registration under the Data Protection Act 2018, and other applicable legislation.

Equal Opportunities
UHI Inverness seeks to ensure equality of opportunity for all applicants. Student applications for places are assessed solely on the basis of merit, ability and potential and no discrimination is made on the grounds of age; disability; gender reassignment; pregnancy and maternity; race; religion and belief; sex or sexual orientation.

Acknowledgements
UHI Inverness Photography: Paul Campbell and Tim Winterburn.

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